## Chapter 11 Study Guide HIS 2010G

## Identification

The New Middle Class

Lowell Mills

The Waltham System

Deskilling

The Panic of 1837

Nativists

Second Great Awakening

Erie Canal

Church of Jesus Christ of Latter-Day

Saints

Joseph Smith

Brigham Young Transcendentalism

Ralph Waldo Emerson

The Temperance Movement

Henry David Thoreau

Utopian Societies Robert Owen

New Harmony, Indiana The Oneida Community

Abolitionism

William Lloyd Garrison

The Liberator
The Amistad

Underground Railroad

American Anti-Slavery Society

Frederick Douglass

North Star

Elizabeth Cady Stanton Declaration of Sentiments

Liberty Party Frances Trollope

## **Ideas**

- 1. Be familiar with the causes, characteristics, and consequences of the Second Great Awakening.
- 2. Be familiar with the growth of the anti-slavery movement, and be able to explain its impact on American society during the first half of the nineteenth century. What role did women play in the movement? (The letters to the *Liberator* in the documents at the end of the chapter will be useful here.)
- 3. Be able to trace the development of industry, with particular attention to the Waltham system.
- 4. How did the growth of urban areas affect economic and social development in the North?
- 5. How did immigration affect economic, social, and political history in the antebellum period?